

Presentation Formats

Presentations at the symposium will be in the following formats:



- Paper Presentations
- Posters
- Roundtable Discussions
- Workshops
- PBL Tutorials

Registration and Cost

Registration fee for the symposium is S\$600. Fees will cover a copy of the symposium proceedings, admission to all sessions, lunches, refreshments and the symposium dinner. Registration can be made online at the symposium website (www.rp.sg/symposium).

Payment can be made by:

- Credit Card (preferred mode of payment)
- Local Payment via GIRO - for local participants and Singapore Schools
- Cheque (crossed to "Republic Polytechnic")
- Telegraphic Transfer - for overseas participants

Contacts

For queries on the symposium, please contact the symposium secretary:

Via email: symposium@rp.sg

Via phone: (+65) 31001266 Via Fax (+65) 6415 1310

Alternatively, you may wish to mail your queries to:

Secretary, Symposium Organising Committee
Centre for Educational Development
Republic Polytechnic
9 Woodlands Avenue 9
Singapore 738964
Republic of Singapore

Travelling to Singapore

Unique is the word that best captures Singapore - a dynamic city rich in contrast and colour where you'll find a harmonious land of culture, cuisine, arts and architecture. Brimming with unbridled energy and bursting with exciting events, the city offers countless memorable experiences, waiting to be discovered.

For more information on Singapore, please visit: <http://www.visitsingapore.com>



Language

The official language of the symposium is English.

Organised by

Centre for
Educational
Development



What are we Learning about Learning?

2nd International PBL Symposium
10 - 12 June 2009
Republic Polytechnic
Singapore

Is learning about the acquisition of skills, knowledge and abilities? Or is it more than that? This symposium invites you to confront conventional beliefs about learning and offers an invigorating platform to discuss the value and nature of learning.

Website: www.rp.sg/symposium



What are we Learning about Learning?

The renewed focus by higher and further education institutions on student learning has led to an emphasis on distinguishing and defining learning as processes and learning as outcomes, which has facilitated a shift from an instructional to a learning paradigm.

- What are we learning about students learning as we implement new approaches to teaching?
- How do we know our students are learning?
- How do we measure learning?
- Is learning more ubiquitous than acquisition models imply?
- If learning is about “embodied construction”, what “identities” are learners developing?

These are some questions that we will be exploring at the symposium.

Subthemes

- Self-directed learning/self-regulated learning
- IT and innovation in education
- Assessment of student learning
- Small group teaching
- Facilitation
- Professional development
- Curriculum design
- PBL research
- Epistemology underpinning PBL or other learning theories

Symposium Speakers

Keynote Speakers

Cindy Hmelo-Silver

Associate Professor of Educational Psychology
Graduate School of Education
Rutgers University, USA

Marilyn Baird

Head, Department of Medical Imaging and Radiation Sciences
Faculty of Medicine, Nursing and Health Sciences
Monash University, Australia

Ronald Barnett

Professor of Higher Education
Institute of Education
University of London, UK

Who should attend

Teachers, students, educational administrators, researchers, staff developers, employers and relevant government bodies are cordially invited to contribute. Participants who are new to PBL or who are interested in learning about problem-based philosophy will have the option to participate in a series of workshops or PBL tutorials that will help them to understand PBL as an idea and process for learning.

Symposium Speakers

Invited Speakers

Agnes Tiwari

Associate Professor, Department of Nursing Studies
The University of Hong Kong
Hong Kong

Charlotte Silén

Director, Centre for Teaching and Learning (CUL)
Karolinska Institutet
Stockholm, Sweden

Dan Pratt

Professor, Dept of Educational Studies
University of British Columbia
Canada

George Watson

Senior Associate Dean, College of Arts & Sciences
University of Delaware
USA

Henk Schmidt

Dean, Faculty of Social Sciences
Erasmus University
Rotterdam, The Netherlands

KP Mohanan

Professor, Dept of English Language and Literature
National University of Singapore
Singapore

Terry Barrett

Lecturer in Educational Development
University College Dublin
Ireland